

If you find that reading time is not a pleasure for both of you, try a different book, a different time or different circumstances.

REMEMBER....good parenting is more important than specialist teaching; parents can help their child most by being loving and supportive, and keeping things in perspective.

**LEARNING TO READ IS  
DIFFERENT TO READING  
FOR PLEASURE!**

Never worry about reading to your child- sharing a book is a valuable experience at any age. It helps to develop their understanding of language, vocabulary and most importantly, provides a few moments of quality time with you.

### **Contact Details:**

If you have any concerns regarding your child's reading or spelling skills, in the first instance please speak to the class teacher at the end of the day or arrange a meeting in school.

Telephone: 01543 490354

Email:  
[office@henrychadwick.staffs.sch.uk](mailto:office@henrychadwick.staffs.sch.uk)



PREPARED BY  
Sue Hall SENSS

## **Supporting Your Child with**



**Reading  
and  
Spelling  
Skills**

## Reading Skills

A confident reader will need to develop a range of skills. He/She needs to be able to recognise the words, read fluently at a steady pace to support his understanding and then be able to identify literal and inferred meaning from the text. In reading there are a number of words that occur frequently in texts but are not regular when your child tries to decode them e.g. said. These words will need extra practice.

### Activities to help improve Reading Skills

- \* Make unknown words into flash cards and use them in any board game e.g. snakes and ladders, when they land they have to read to keep their place.
- \* Play snap with two sets.
- \* Beat the clock- aim to improve their time each day.
- \* Make the words on large paper and they have to hop onto the word as you call it out.

### Develop Comprehension Skills

- \* Highlight key words in a text and discuss the meaning of unfamiliar words.
- \* Encourage your child to re-read each sentence slowly and carefully, explaining what is happening, in their own words.
- \* Develop their understanding of 'Who, what, where, why, when, how' question words. Ask them a question before reading a page to encourage engagement with the text.

## Spelling Skills

Your child will bring home a 'Super Spelling' booklet which will show you which words your child is currently learning. Please help him/her to learn these words daily. Do not test them but provide opportunities for over-learning.

### Activities to help improve Spelling Skills

- \* Use a "Look, Say, Trace, Visualise, Write, Check" approach to learning spellings
- \* Draw round each new word to be learnt, to recognise the shape
- \* Find as many shorter words as possible from the target word
- \* Write words on Post It notes and display around the house
- \* Sing spellings (Try learning how to spell 'onomatopoeia' to the tune of 'Old MacDonald had a farm'!)
- \* Practise writing new words using a variety of different mediums such as pipe-cleaners, shaving foam, flour on board, play-doh or two pens taped together.
- \* Play word games such as Bananagrams, Upwords, Boggle and Hangman.
- \* Use I pad Apps and websites to help develop your child's spelling skills.