



Policy for Online Learning and Live Lessons during partial closure.

Aim of The Policy

- To create a culture of exceptionally good behaviour: for learning, for community, for life
- To ensure that all pupils are treated fairly, shown respect and taught to promote good relationships
- To help pupils take control over their behaviour and be responsible for the consequences of it
- To build a community which values kindness, care, good humour, good temper, obedience and empathy for others
- To promote community cohesion through improved relationships
- To ensure that excellent behaviour is a minimum expectation for all
- To ensure that staff are all treated fairly and are not exposed to aggressive behaviour

Purpose of The Policy

To provide simple, practical procedures for staff and pupils that:

- Recognise acceptable levels of behaviour
- Positively reinforces behavioural expectations
- Promote self-esteem and self-discipline
- Teach appropriate behaviour through positive interventions

Roles in Our School Community

Teachers

At Henry Chadwick Primary, we believe that consistency lies in the behaviour of adults and not simply in the application of procedure. Our teachers use a consistent, sustainable approach with every interaction of behaviour. In turn, our pupils feel treated as valued individuals who respect their education as well as the education of their peers. To ensure positive pupil behaviour, teachers will:

- Be responsible in ensuring that the rules of the online classroom are enforced in their classes, and that pupils behave in a responsible manner during lesson time
- Have high expectations of pupils and strive to ensure that all young people work to the best of their ability
- Be a role model for pupils and treat each young person fairly, with respect and understanding, building positive relationships
- Plan lessons that engage, challenge and meet the needs of all pupils
- Follow up every time, retain ownership and engage in reflective dialogue with pupils, senior leaders and parents, where required
- Monitor poor conduct and make a note discreetly, where necessary
- Report repeated negative behaviours to senior leaders for direct communication with parents
- Consistently implement the school's behaviour policy
- All staff should ensure that they (and others in the vicinity) are appropriately dressed and behave at all times in an appropriate manner
- 'Lessons' should be delivered from an appropriate area with a plain background. If a plain background is not possible then the background should be blurred.
- If staff are delivering live lessons from home, they must invite another member of staff to join the lesson to monitor behaviour and ensure that everyone is adhering to this policy at all times
- Staff must follow the 'Ensuring safety on Teams' directives at all times; this information has shared by the SLT

Parents and Carers

The role of parents and carers in the learning of young people should not be underestimated. The support of family members is pivotal to young people achieving success in their learning. At Henry Chadwick, having our parents, carers and families as partners in learning aims to ensure consistent messages and expectations are conveyed to the young people in our care. With this, it is the responsibility of parents and carers to:

- Ensure that their child is properly supervised during lessons - Following e-safety guidelines - children should be in the same room as a parent during all sessions
- Ensure that their child arrives to each lesson in a timely manner
- Ensure their child is well prepared with a device that is suitable, is charged and is in good working order
- Work with the school to advocate safe and positive behaviours when online. Any concerns can be raised directly with Henry Chadwick via telephone or email
- Parents and carers should ensure that they (and others in the vicinity) are appropriately dressed and behave at all times in an appropriate manner
- Any concerns or problems must be shared by email or telephone and not during a 'live' session
- Abusive behaviour by parents will not be tolerated and will be dealt with in line with our aggression and violence to staff policy. If parents are aggressive, they and their child will be removed from the live session

Pupils

Pupils are held responsible for their behaviour. Disruptive or abusive behaviour will not be tolerated at any level. On the extremely rare occasion that disruptive behaviour becomes a regular occurrence the head teacher may ask the pupil to cease online learning for a short period.

- All pupils must behave in a respectful, considerate and kind manner when they are in 'classrooms'. They must listen to and take direction from their teacher when in 'class'
- If a child demonstrates behaviour that the teacher deems to be unacceptable or inappropriate the teacher may ask the child to leave the session.
- Pupils are expected to participate actively in lessons and complete tasks after the session to the best of their ability.

- The school operates a zero-tolerance policy for any kind of bullying, inappropriate or offensive language and inappropriate discussions will not be tolerated. Discussions with other pupils should always be positive, supportive, and kind.
- Pupils must be punctual to lessons. It is the responsibility of the pupil, parents and carers to ensure that a suitable device, to access lessons, is charged, has a good internet connection and is in good working order.
- Children must be suitable dressed and in a room with a parent.

Vicki Barnes

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