

Homework Y6 17.6.22

<p>Maths</p>	
<p>1) <math>\frac{2}{7}</math> of 210</p> <p>2) <math>\frac{4}{9}</math> of 450</p> <p>3) <math>\frac{4}{7}</math> of 280</p> <p>4) <math>\frac{3}{8}</math> of 640</p> <p>5) <math>\frac{2}{5}</math> of 350</p>	<p>Two fashion designers receive <math>\frac{3}{8}</math> of 208 metres of material.</p> <p>One of them says:</p> <div data-bbox="837 421 1222 633">  </div> <p>Is she correct? Explain your reasoning.</p> <hr/> <p>Calculate the missing digits.</p> <p><math>\frac{3}{8}</math> of 40 = <math>\frac{?}{10}</math> of 150</p> <p><math>\frac{1}{5}</math> of 315 = <math>\frac{?}{8}</math> of 72</p>
<p>Reading</p>	
<p>One of the good things you could say about the Victorian era it was that they started to place value on a good education. Early on in the Victorian era, there were very few kids that ever attended school at all. The majority of children who grew up in the early era never learned to read or write.</p> <p>Their jobs consisted of at staying home or working in harsh <u>working conditions</u> to put food on the table for themselves. The only time that they might receive any form of education would be at Sunday school where sometimes they were taught basic arithmetic and reading but the lack of consistent teaching and lack of funding by the government really left out the importance of learning such skills.</p> <ol style="list-style-type: none"> <li>1) What is an era?</li> <li>2) What was a major issue of not many children going to school?</li> <li>3) What was the only education some children received?</li> <li>4) What two reasons were the cause of children lacking in so many basic skills?</li> </ol>	
<p>Writing/SPAG</p>	
<p>Create a conversation between Emily (from Stretchild) and Mr Spink (from Stretchild).</p> <p>The conversation should be punctuated correctly (using inverted commas) and should be an argument about whether Emily's family can live in the house or not.</p>	

Remember to use different words for said that show different emotions (angrily, shouted, screamed).

Topic

For the remainder of this half term, we would like you to pick any aspect of Victorian life, eg. Schools, Orphanages, the Monarchy, Workhouses, clothing, toys etc.

Try to create a project that looks at as much detail as possible.

You should try to research using books, the internet and include pictures or illustrations as well as your own information.

You can present this in any way you like.

If you need any resources from school (coloured card, paper etc) please ask!

This project should be handed in just before the half term break. Good luck!