

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 16,890
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 6989.99
Total amount allocated for 2023/24	£16890 (spent £9903.01)
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16890

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	89.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	31.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure equipment used within PE sessions and extra curricular activities are in good condition.  Ensure equipment for PE sessions and extra curricular activities are readily available for varied and engaging sessions.  Provide children with sports-led equipment area for increased activity, inspired by sporting challenge during break and lunch times.	The correct equipment, of a high quality and in the best condition possible allows children to fully engage, understand its use and participate to the best of their ability.  Children to have designated equipment area for playground time, separate to PE sessions, but inspired by sporting challenge.	£1664.40	Lessons are engaging with high quality equipment, through lesson monitoring, staff voice and student voice.  Children are more active and participate in sporting games during break times and lunchtimes, through observation and pupil voice.	Use pupil voice to further expand upon and improve on ideas for playground-based sports games during break and lunchtime sessions.  Use staff voice to expand range of equipment as well as maintain regular feedback on the quality of equipment.
Improve outdoor adventure trail area to ensure that equipment used for extra curricular activities are in good order.  Provide children with sports-led equipment area for increased activity,	The correct equipment, of a high quality and in the best condition possible allows children to fully engage, understand its use and participate to the best of their ability.  Children to have designated	£4037.82	Children are more active and participate in sporting games during break times and lunchtimes, through observation and pupil voice.	Use pupil voice to further expand upon and improve on ideas for playground-based sports games during break and lunchtime sessions.  Use staff voice to expand range

inspired by sporting challenge during break and lunch times.	equipment area for playground time, separate to PE sessions, but inspired by sporting challenge.			of equipment as well as maintain regular feedback on the quality of equipment.
Purchase additional equipment to support children's learning		£14.40 Will be more		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide visual access to new, child-friendly intent statements, both in the hall and the playground, allowing children to be immersed in the adapted culture of sporting intent.	Provide signage for children to observe when in the hall for sessions and also when outside for PE sessions. Staff can then refer to intent statements when teaching the children.	£ 90	Children are fluent in the intent statements for PE & Sport. The signage has allowed staff to properly imbed the statements as a part of every lesson.	Increase signage around PE focused areas of school with technical vocabulary being used.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Allow time for staff CPD on the teaching of PE, through the use of IPEP.	Provide CPD sessions through staff meetings in order to meet the individual needs of teachers in terms of lesson delivery and assessment.	£0	Staff confidence in the use of IPEP system is ever improving as well as confidence in PE pedagogy.	Allow time for PE coordinator to work individually with each teacher during their PE lessons for active CPD.
Allow time for staff CPD on the use of assessment through IPEP.				
Allow staff to confidently take pupils off-site for sporting tournaments First Aid training		£192.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide some cross curricular links to PE activities.  Provide additional support for Y6 students with swimming, who had missed earlier sessions owing to Covid-19 pandemic.	Look for opportunities to provide enrichment opportunities which may be linked to other wider curriculum topics.  Find suitable time for Y6 and Y5 to complete additional swimming sessions, to account for gaps in learning.	£2770 + 748.44	Children engaged in active Quidditch sessions which they enjoyed, experienced something new and helped with their learning of Harry Potter topic.  Children in Y5/6 went swimming for 11 sessions during Summer term. 89.5% of these were able to swim 25m or further.	Aim to provide termly enrichment opportunities, linked to wider curriculum if possible.  Revisit opportunity for this next year with other year groups who have gaps in learning or were affected by pandemic.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new sports kit to allow children to compete in events wearing correct items of kit when representing the school	New football kit to be purchased which is the correct fitting and represents the school correctly.	£385.95	Children helped in process of choosing kit design and have worn it several times in competitive events. This will last the school several years.	The kit will be used by children for many years as it is high quality.
Reward children's achievements by providing medals for success.	Source trophies/medals for purchase when required.		Pupil morale and eagerness to participate in competitive sport has improved.	Links between schools strengthened with further events planned for following year.
Improvise in the absence of SGO by providing events with other schools.	Organise meeting with other schools and provide events fit for purpose.			

Signed off by	
Head Teacher:	Vicki Barnes
Date:	28.07.2023
Subject Leader:	Paul O'Leary
Date:	21.07.2023
Governor:	Jamie Lawrence
Date:	29.07.2023