

Henry Chadwick Primary School

Year 3/4 Newsletter - Summer 2 2024



English:

Our new book this half term in English is called 'Where My Wellies Take Me' by Clare Morpurgo and Michael Morpurgo. This is a lovely poetry book which will engage children with the outdoors and nature. Children will have the opportunity to create their own scrap book to include artwork linking to nature; write poems, kenning poems, diary entries as well as writing about their journey to school.

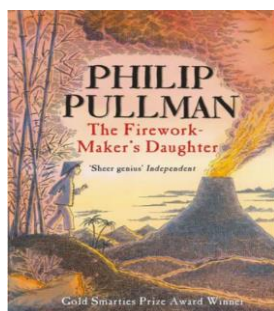
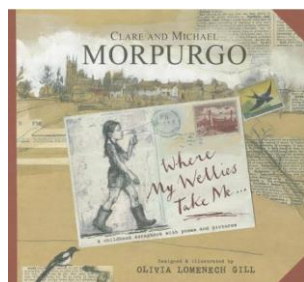
The second book that the children will engage in is the 'Firework-Maker's Daughter' by Phillip Pullman.

Grammar focus:

Our grammar focus will be on:

- Coordination conjunctions 'but' 'and' and 'or'
- Writing commas in a list
- Using possessive pronouns 'their' and 'mine' correctly in a sentence
- To recap the difference between adjectives and adverbs
- To use punctuation correctly in a sentence such as inverted commas for direct speech.

Spelling - Each week we will learn a spelling pattern which will be linked to a spelling booklet the children will bring home. The children should practice their spellings every week in the booklet that is sent home at the start of term. This booklet can be kept at home.



Maths:

In maths year 3 and 4 will be taught statistics together for the first week.

Year 3's next unit is time. Children will learn about roman numerals to 12, tell the time to 5 minutes and 1 minute. They will also learn to read the time on a digital clock, use a.m. and p.m. as well as years, months, days, hours and minutes. Year 3 will then cover shape in their maths lessons using key vocabulary right angles, horizontal, vertical, parallel and perpendicular. Lessons will focus on turns and angles, comparing angles, measure and draw accurately as well as recognising 2-D and 3-D shapes.

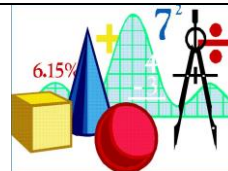
Year 4's next unit is money, children will be writing money using decimals, convert between pounds and pence as well as comparing different amounts of money. Children will also estimate, calculate and solve problems with money.

Their next unit is on time where children's learning will focus on years, months, days, hours, minutes and seconds. Children will also be able to convert between analogue and digital times as well as converting to and from the 24-hour clock.

Children in year 4 will cover the shape unit to understand, identify, compare and order angles. Key vocabulary children will use are triangles, quadrilaterals, polygons, and symmetry.

Finally, year 4 will cover position and direction using coordinates, plot coordinates as well as drawing 2-D shapes on a grid.

Year 3 and Year 4 will continue to be taught Numeracy separately. Mrs Barnes will be teaching Year 3 and Mrs Thurstance will be teaching Year 4.





Topic

In History our focus is to study the history of clothing in Britain from 1066 through to the present day. Children will learn about the key changes in fashion, materials and manufacturing process and gain an understanding of this aspect of social history in Britain. Children will practice embroidery skills on a felt bag and learn about Tie dye. Children will then learn about fashion designer Vivienne Westwood, meet a designing challenge and put on a catwalk show.

Can we please request that children bring in a plain white t-shirt to use for their design and wear on the catwalk? Further details will be sent home.

Science

Our next Science topic is sound.

During this topic children will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound increases.



ICT

In ICT this half term children will be learning about how to use stop-motion video.

- 1.To create a stop-motion video by duplicating slides that include backgrounds and shapes.
2. Create animation using transition and animation effects including taking and editing screenshot.

RE

In RE we will be thinking about religious leaders. We will explore the life of key religious figures and make links with teachings and practices of special significance to followers.



PHSE

We will complete the unit 'Economic wellbeing' through our new scheme on Kapow.

Lesson Objectives:

- To recognise how ethics can influence our spending decisions and understand what makes something good value for money.
- To understand how to put together a budget and understand how to keep track of money.
- To recognise that money has an impact on how we feel.
- To understand the range of jobs available and children to think about what they might want to do.
- To understand that stereotypes exist in a work place but these should not limit people's career aspirations.

We will also use circle time for friendships and making the right choices.



P.E:

Mrs Crawley and Mrs Hall will have P.E with year 3 and 4 on a Tuesday afternoon and Mrs Thurstance and Mrs Hall will continue P.E on a Thursday afternoon. Children will be practising for sports day during these sessions until sports day on Wednesday 19th June.

Children will then be learning about athletics, being an athlete and record breaking. They will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences of movement. Children will communicate, collaborate and compete with each other. They will then develop an understanding of how to improve in different physical activities and sports and learn about how to evaluate and recognise their success.

Pupils will be taught to use running (long and short distance), jumping, throwing as well as competitive games as well as attempting to achieve a personal best in score, times and distance.

Please ensure outdoor trainers are provided for P.E.

Forest School

Children have forest school on a Monday afternoon with Miss Williams. Can you please make sure children have appropriate kit on a Monday? Depending on the weather children will need a full change of clothes and footwear including: wellies/old shoes, sun cream, hats, and a coat suitable for the weather.

Reading

The children will be bringing home either a banded book or a free reader from the library. We cannot express enough the importance of hearing your child read regularly and asking them questions about the book that they are reading. This builds up a range of skills that are vital to your child's progress in all areas of the curriculum. The expectation is that children read at home at least three times a week and that this is recorded by an adult in their planners.

Golden Mile

Each afternoon we will be going outside to take part in the 'golden mile' by either walking or running. This is not competitive and the children will only do what they can and are comfortable with.

Homework

Weekly homework will be set via the school website and a paper copy will be sent home, if requested. Homework will be set each week on a Monday to be returned on a Friday.

Communication

We will continue to inform you of your child's achievements through text messages. Please remember that the door is always open and if you have any concerns or queries, we will happily meet you at a convenient time to discuss these.

Mrs Thurstance and Mrs Barnes.